
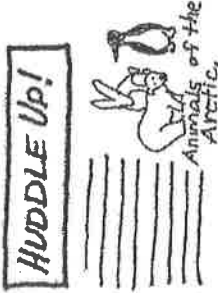
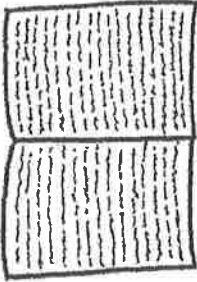

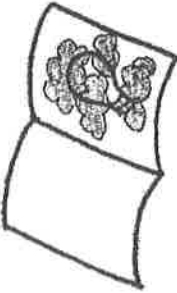
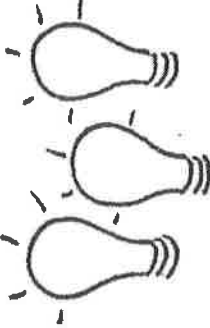
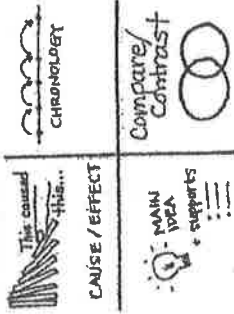
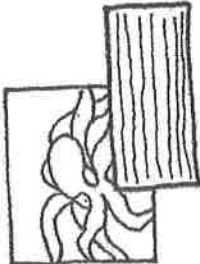
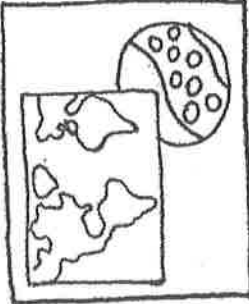
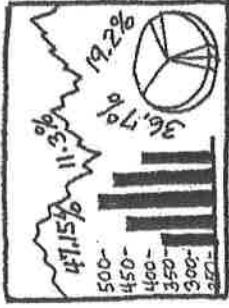
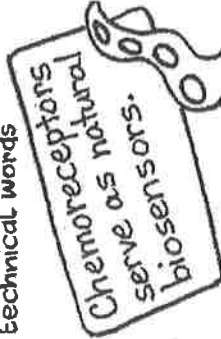


# Challenges Information Texts May Pose...or... Ways Complex Nonfiction Gets Hard

<p>The text is long, and connections are separated by lots of text</p> 	<p>The headings and subheadings don't help/are misleading</p> <p><b>Huddle Up!</b></p> 	<p>There are no headings or obvious chunks</p> 	<p>The text is dense, with lots of details</p> 
<p>The text expects an expert reader / demands prior knowledge</p> <p>As you already know...</p> <p>No explanation is needed...</p> <p>Experts agree...</p>	<p>The central ideas are not explicit</p> 	<p>There are several big/central ideas</p> 	<p>There are many complex / hybrid structures</p> 
<p>The captions give MORE information</p> 	<p>The visuals present new information</p> 	<p>There are complicated numbers/statistics</p> 	<p>The vocabulary is hard and technical, and it's explained by other hard technical words</p> <p>Chemosensors serve as natural biosensors.</p> 

# Work Readers Do to Rise to Challenges of Complexity

Summarize often, by talking or jotting. Summarize as big ideas and supporting details

Add in headings by annotating or using Post-its

Reward the headings to reflect the big idea / what that part is mostly about

~~HUDDLE UP!~~

Animals huddle to protect the weak from predators.

Be alert for when things remind you of something you read earlier – go back and reread.

Preview the structures/look for common ones

This caused this...	CHRONOLOGY
CAUSE / EFFECT	Compare/Contrast
MAIN IDEA + supports	

Expect the text to be about more than one thing. Push yourself to ask 'what else is this text teaching?'

Idea... What else? ... Idea... ?

Read a lot before trying to explain the big ideas. Use your own words to try to summarize

So the big idea here seems to be...

Go find out more – get an easier text, find a website for kids, ask someone who is expert

Cells for Kids

Look for examples and restatements that explain technical terms. Sometimes, go outside the text.

Chromoreceptors

Study the statistics and numbers and try to explain what they mean

← Don't Skip!!

This shows that...

This is important because...

Try to explain why the visuals are there – ask yourself what new information they offer

Why is this here?

What do I learn?

Don't skip the captions! See if you can find information in the caption that wasn't in the visual or text